Education Job Postings from www.wisconsin.gov

Oshkosh Area School District

Street Address 215 S. Eagle Street, P.O. Box 3048

Oshkosh, WI 54903

215 S. Eagle Street, P.O. Box 3048 Mailing Address

Oshkosh, WI 54903

Profile K-12 School District

ESL Teacher - Long-Term Substitute (2010-11)

Date Posted

Description The Oshkosh Area School District is seeking substitute applicants for a

Long-Term Substitute ESL Teacher, commencing August 30, 2010 for approximately 10 - 12 weeks.

Interested applicants are asked to apply directly to WECAN (Wisconsin Education Career Access Network) at: How To Apply

http://services.education.wisc.edu/wecan/pub/vList.cfm?inst=1287 . All application materials must be supplied to our district

Contact Name

Phone

Email

John Sprangers

(920)424-0124

denise.butler@oshkosh.k12.wi.us

through the on-line WECAN system. POSTING CLOSES: Until Filled

Requirements A desire to join an increasingly diverse school system. Make the Oshkosh Area School District your #1 choice.

Qualifications Valid Wisconsin Department of Public Instruction certification in the

following classification. (DPI Code: 395 - ESL)

Rice Lake School District

Street Address 700 Augusta Street Contact Name Nancy Chartier

> Rice Lake, WI 54868 Phone (715)234-9007 x3011

Mailing Address 700 Augusta Street Email chartiern@ricelake.k12.wi.us

Rice Lake, WI 54868

Rice Lake School District

04/01/10

Bilingual Education Teacher

Date Posted Description Bilingual Educator (various grade levels) fluent in speaking and writing Spanish. Must have strong interpersonal skills and a

willingness to be trained in Reading Recovery. Current Coaching positions available: Head Boys Swimming, Assistant Wrestling,

Assistant Football, and Assistant Track. Other co-curricular positions may also be available.

Please see application instructions on District website: How To Apply

www.ricelake.k12.wi.us

Requirements Please see District website:

www.ricelake.k12.wi.us

Qualifications Bilingual Education WI DPI Licensure #023. Willingness to be trained in Reading Recovery

School District of Gibraltar Area

Street Address 3924 State Highway 42 Contact Name Stephen Seyfer

> Fish Creek, WI 54212-9755 Phone (920)421-0466

3924 State Highway 42 Email sseyfer@gibraltar.k12.wi.us Mailing Address

Fish Creek, WI 54212-9755

Profile The Gibraltar Area Schools are a PK-12 district of approximately 600 students located in northern Door County. Our schools offer

> small class sizes and a full array of academic, activity, arts, and athletic programs, with an emphasis upon college preparatory education. More than ninety percent of Gibraltar grads matriculate to college-level classrooms. Gibraltar's parents and residents have a strong history of personal and economic support for public education. Our schools sustain very low student-teacher ratios

in well-equipped classrooms, labs, and media centers that are free from many of the distractions that can impede student

learning.

Our communities offer extraordinary living in small villages, towns, and woodlands between the Bay and Lake Michigan.

Education is what will make a qualitative difference in each student's life. A Gibraltar education will make a significant difference.

PK-12 English Language Learner (ELL) Teacher

Date Posted 05/11/10

Description The district is seeking a 1.0 FTE English Language Learner (ELL) teacher to continue strong student successes in a sheltered

English-content area instruction model. The majority of non-English speaking students and families are Hispanic.

Send cover letter, resume, credentials, copy of Wisconsin teaching license, transcripts, and three references to Superintendent How To Apply

Stephen Seyfer, Gibraltar Area Schools, 3924 State Highway 42, Fish Creek, WI 54212

05/27/10 Page 1

Education Job Postings from www.wisconsin.gov

Requirements Qualifications Appropriate Wisconsin teaching certification

PK-12 Wisconsin license 395 preferred. Ability to support student instruction in general education classrooms, collaborate with content area teachers, communicate and network with parents, and reinforce language development through tutorial processes.

05/27/10 Page 2